

Vocational Education Course Outline
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I. Course Description

Over the course of the year, students will explore skills to use in advocating for themselves, steps to take to enter the career they have chosen, actions to take to become valued and successful employees, and ways to become responsible members of the community.

II. SCANS Foundation Skills

	Q1	Q2	Q3	Q4
Basic Skills	X	X	X	X
Reading	X	X	X	X
Writing	X	X	X	X
Math	X	X	X	X
Listening	X	X	X	X
Speaking	X	X	X	X
Thinking Skills	X	X	X	X
Creative Thinking	X	X	X	X
Decision Making	X	X	X	X
Problem Solving	X	X	X	X
Seeing Things in the Mind's Eye	X	X	X	X
Knowing How to Learn	X	X	X	X
Reasoning	X	X	X	X
Personal Qualities	X	X	X	X
Responsibility	X	X	X	X
Self-Esteem	X	X	X	X
Sociability	X	X	X	X
Self-Management	X	X	X	X
Integrity/Honesty	X	X	X	X
Core Subjects				
English/Communication	X	X	X	X
Math	X	X	X	X
Social Studies				
Health and Wellness	X	X	X	X
Vocational	X	X	X	X
Family Life	X	X	X	X
Technology	X	X	X	X

III. Instructional Plan

Students will explore skills to use in advocating for themselves, steps to take to enter the career they have chosen, actions to take to become valued and successful employees, and ways to become responsible members of the community through journal writing, roundtable discussion, organizers, activities, and projects. Activities will include self-assessment, career assessment, resumes, job applications, and letters. Students will also participate in all aspects of the Starbreaker's Café including record keeping, coffee making, and serving.

IV. Assessment

- Points will be assigned to each journal entry, organizer, activity, and project. Grades will be based on total points earned.
- All assignments are expected to be handed in when due, but if not, student will be expected to come in that day or the next for Lunch Club to complete the work for partial points. No shows will result in a referral.

V. Textbook

The Transitions Curriculum Volume 2, James Stanfield Company, Santa Barbara, CA, 2004

Scholastic Choices and Career World Magazines