

Course Outline

I. General Information

- a. **Course Title:** World History
- b. **Prerequisites:** Required for graduation
- c. **Grade Level:** 10
- d. **Course Summary:** This survey course meets the 10th Grade World History requirement. It will include a selective study of the major political and social developments, and of individuals who played significant roles, in the time period from the mid-1700s up to the present. Units of study include a brief review covering 6th and 7th Grade World History, the Enlightenment, the Age of Revolutions, the Industrial Revolution, Nationalism & Imperialism, the First World War and Russian Revolution, Totalitarianism & World War II, and the Postwar World. Critical thinking, writing, and project organization are stressed.

II. Course Content

Essential Academic Content Standards	Q1	Q2	Q3	Q4
10.1 Western political thought 1. Analyze Judeo-Christian/Greco-Roman views of law, faith and individual duty. 2. Use Plato's <i>Politics</i> and Aristotle's <i>Republic</i> to trace Western ideas about tyranny and law.	X			
10.2 Revolutions in Europe 1. Compare major ideas of the philosophers and the effects on the democratic revolutions. 2. List principles of Magna Carta, Declaration of Independence, and the Bill of Rights. 3. Know the character of the American Revolution and its significance to other nations.	X	X	X	X
10.3 Effect of the Industrial Revolution 1. Analyze why England was the first country to industrialize. 2. Examine social, economic, and cultural effects of the Industrial Revolution. 3. Describe the growth and migration of populations. 4. Trace the evolution of work and labor from slavery to unions. 5. Analyze the emergence of capitalism as the dominant economic pattern. 6. Describe the emergence of Romanticism in art and literature.		X	X	X
10.4 New Imperialism 1. Describe the rise of industrial economies and their link to imperialism. 2. Describe the independence struggles of the colonized regions of the world.		X	X	X
10.5 World War I 1. Analyze the arguments for entering into the war presented by all sides. 2. Discuss human rights violations and genocide.		X	X	X

<p>10.6 Effects of World War I</p> <ol style="list-style-type: none"> Analyze the terms and influences of the Treaty of Versailles and Wilson’s 14 points. Describe the effects of the war and its peace treaties on population movement and the international economy. Discuss the influence of WWI on literature and art (the “lost generation”). 			X	X
<p>10.7 Rise of Totalitarianism</p> <ol style="list-style-type: none"> Understand the causes and consequences of the Russian Revolution (Lenin’s totalitarianism). Analyze the rise, aggression, and costs of totalitarianism in Germany, Italy, and the USSR. 		X	X	X
<p>10.8 World War II</p> <ol style="list-style-type: none"> Compare the drives for empire in Germany, Italy, and Japan. Understand the role of appeasement and isolationism prior to the war. Identify and locate the Allied and Axis powers on a map. Describe the political, diplomatic, and military leaders during the war. Analyze Nazi policies that led to the Holocaust. 			X	
<p>10.9 Post-World War II</p> <ol style="list-style-type: none"> Identify the economic and military power shifts caused by the war. Analyze the causes and course of the Cold War. Understand the importance of the Truman Doctrine and the Marshall Plan. Understand the significance and effect of the location and establishment of Israel. Analyze the reasons for the collapse of the Soviet Union. Discuss the purposes and functions of the Warsaw Pact, NATO, SEATO, and OAS. 		X	X	X
<p>10.10 Nation Building</p> <ol style="list-style-type: none"> Analyze recent incidents of nation building in the Middle East, Africa, Latin America, Mexico, and China. Discuss the important trends in regions today. 		X	X	X

III. Instructional Plan

During the course the students will examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. Students will learn to approach the study of history as a process of development and change over time. Students will begin to develop the skills necessary to figure out why events occur – beyond just what and when. The class will touch on psychology, sociology, political science, and economics, in an attempt to understand the causes and impact of historical events. Study skills will be emphasized by having students read, outline, listen, observe, take lecture notes, do research, and write. Classes will be structured to give students the skills required for success in the classroom and for life-long learning. Students will learn to think like an historian and demonstrate intellectual, reasoning, reflection, and research skills.

IV. Assessment

Percentage breakdown of semester grade:

Daily Quizzes (based off homework textbook reading)	12-15%
Written Homework (textbook Study Guide assignments)	12-15%
Tests (objective from textbook & writing from class lecture)	35-40%
Research Essay Projects (2 per semester)	10-12%
Semester Final Exam	15-20%
Other (Maps, Merit, etc.)	6-12%

V. Text and Other Materials

World History: The Modern Era, 2009, by Elizabeth G. Ellis and Anthony Esler. Also, videos, movies, and newspapers supporting classroom instruction and interpretation of significant historical and current events.