

MISSION TRAILS REGIONAL OCCUPATION PROGRAM
Pacific Grove Unified School District

1. COURSE TITLE: Art Design

2. CBEDS TITLE: Art design

3. CBEDS NUMBER: 5754

4. JOB TITLES: Jeweler, Ceramicist, Graphic Designer, Illustrator

5. COURSE DESCRIPTION: This class is a practical, hands on, long-term incentive-based experience.

Each student will be involved in a range of problem solving situations that will ultimately culminate in the acquisition of full time employment.

6. HOURS: 240

7. PREREQUISITES: none

8. REVISION DATE: 02-26-03

9. COURSE OUTLINE:

a. CONTENT AREA SKILLS:

i. EXPECTED STUDENT OUTCOMES

ii. HOURS OF INSTRUCTION

COURSE OUTLINE

CONTENT AREA SKILLS	EXPECTED STUDENT OUTCOMES	HOURS CL = Classroom CC = Comm. Class. CP = Co-op Ed.		
Instruction will include:	Student will be able to:	CL		
1. Basic jewelry techniques Tool usage Critical thinking skills Logical reasoning	1.Cut and polish, bend wire, set gems, anneal, Buff, tarrywinkel with both left and right handed equipment. Demonstrate active and effective listening skills.	Integrated in content area skills	60	
2. Basic and advanced ceramics Creative thinking skills Numerical estimation, measurement and calculation.	2.Cast plaster molds using white powder plaster. Throw pots large enough to hold a large size casserole. Be able to decorate the inside as well as the outside. Demonstrate logical reasoning and problem solving skills in a work environment		100	
3. Basic and advanced illustration techniques Identify, locate, and proposed, evaluate, and select alternative solutions Life long learning Lifelong enhancement of technology skills	3.Mix a given selection of paint to the consistency required in the manual discussing the true viscosity of modern formulas under moderate pressure. Identify The highlights of all given objects in space, both negative and positive. Construct a model, phasing in up to date material and concepts.		100	

<p>4. Basic and advanced graphic design concepts and tools.</p> <p>Time management</p> <p>Personal skills, including positive attitude, self-confident, honesty, perseverance & self-discipline</p>	<p>4.construction techniques with cutting edge equipment including airbrush, clay models, fraim bobs, and very sharp tools.</p> <p>Demonstrate and understand classroom policies and procedures</p> <p>Prioritize tasks and meet deadlines</p> <p>Explain the importance of lifelong learning.</p>		80	
<p>5 Occupational Safety</p> <p>Good safety practices</p>	<p>5. Understand occupational safety issues, including avoidance of physical hazards</p> <p>Model and implement good safety practices including:</p> <ul style="list-style-type: none"> Avoidance and reporting of physical hazards in the work environment Safe operation of equipment Proper handling of hazardous materials 	<p>Integrated in content area skills</p> <p>20 hours</p>		