

Bienvenue!

Welcome to French III. You are continuing on your amazing cultural journey into the francophone world and I am very excited to be your guide! This is an advanced course designed to give students a more in-depth understanding of the French language. Course details are outlined in the following sections. It is adjusted to the needs of the particular group for each year.

III. Instructional Plan. This course will continue the themes from the textbook *Discovering French Blanc*. Under ideal conditions we will cover the following. We will also be focusing on selected literature.

Quarter 1	Unit 5: Sports and Health
	Unit 6: House and home
Quarter 2	Unit 7: Fashion
Quarter 3	Unit 8: Vacation
Quarter 4	Unit 9: Road Trip

IV. Assessment. Your grade will be determined on a point system approximately as follows:

Speaking/oral exams (final exam)	25%
Homework	25%
Written Quizzes/Tests/Projects	50%

Grades are cumulative. In other words, after the first quarter of the semester, the grade does not start over but continues to the end of the semester. Quarter grades, therefore, are basically a report of your progress to that point, and are not counted separately and averaged together at the end of the semester.

Speaking. You will be required to participate in class by responding to questions in French. Your participation in class will be recorded daily and the more questions you attempt to answer the more credit you will receive (strive for at least 2 comments or questions a day for full credit).

Homework. Homework will be assigned every day except before major vacations (one week or more). You can come in for assistance during lunch and after school by appointment. I am very happy to work with you or respond to any questions or concerns you might have.

Quizzes/Tests/Projects. Quizzes will be given as needed, some with warning and some without. You will be given written and listening tests at the end of each unit. There will be at least one project each semester. More information on projects will be provided when the time comes. **For your projects you are not allowed to use internet translation.**

Final Exam. We will have a final exam at the end of each semester. More information will be provided at a later date.

V. Text and other materials. You will be using *Discovering French Blanc* and its corresponding activity book. Activity books will be used in class only for listening activities and may not be written in. Please bring pens to class each day. I would like you to have at least three different colored pens (blue, black, and red). You will also need to bring paper, a binder with 5 dividers for French, and your textbook with you every day. I would also like you to have 3x5 index cards with which you will make flashcards. You might want to purchase the colored index cards to distinguish between verbs, feminine nouns, and masculine nouns more easily. I do have a few dictionaries that you are welcome to consult in class, and you can check out a dictionary through the library. If you plan to continue your studies in French you might want to purchase a dictionary of your own. I also have many magazines, newspapers, and books in French that you are more than welcome to check out from me.

VI. Other information

Makeup Policy. Your performance in this class will depend highly upon the amount of time you spend here and your willingness to participate. Excessive absences, therefore, will ultimately reduce your grade. You may make up homework, quizzes, tests, or any other assignment only when you have an excused absence. Absent homework assignments are due the next class meeting after you return and will not be accepted after that. You must check Power School to get your missed assignments. You may not miss my class time to make up a test or quiz for me, or for any other teacher. Makes ups must be taken within one week following the last day of your absence or you will not receive credit.

Tardy Policy. All teachers follow the tardy policy outlines in the student handbook.

Campus passes. Leaving class is not encouraged. You will be allowed to leave the class two times per quarter (unless in a case of emergency). Please use the restroom and go to your locker during breaks and between periods.

French Films. I will be showing films in class. French films are different than American films. You will see.

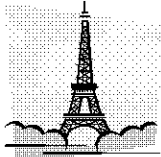
Internet. There are many fun French web sites with learning activities for beginning, intermediate, and advanced learners. I will provide you with a few in class, but I encourage you to “google” French learning sites. I would also encourage you to sign up on the French About.com site <http://french.about.com/>. They will send you interesting facts and tidbits on the cultures of the francophone world.

Field Trips. I hope to organize a few field trips for the upcoming year. Details will follow.

I am very excited to be with you this school year! It will be a great year!

Du courage!

Madame Janine Marie Olin



Behavior Expectations.

1. I will try to greet you at the door each day, and please be seated in your assigned seat when the bell rings.
2. In order to start class on time and to use class time efficiently, students will stop talking when the bell rings and start working on the warm-up activity.
3. We will all respect each other and will raise one's hand to indicate a desire to speak, and will wait to be called on to speak. Students will not interrupt each other, nor hold private conversations while the class is engaged in a lesson or discussion.
4. We will all treat each other with respect throughout the entire class period. We will also speak to one another in a positive manner, being discreet when there is a problem, following directions, keeping enthusiasm during games, and helping one another when asked.
5. In order to have an orderly closure to class, to use class time efficiently, and to ensure that each student knows the assignment, students will remain quietly seated at the end of class until dismissed by Madame Olin.
6. In order to create a positive learning environment you will be asked to follow these guidelines. I will warn you if there is a problem. If the situation persists, you will receive detention and will stay after class to discuss the issue privately.

Parents and students. Please sign here to indicate that you have read and understand the requirements of this course. If you have any questions, please call me at 646-6590 or email me at jolin@pgusd.org.

Student (print name first)

Parent or guardian (print name first)

Remember to log onto Power School to view your student's grade, current homework assignments etc.

Student- please do not detach. Return the entire course outline, signed by you and your parent or guardian within one week. I will check it off and return it to you and you will keep it in your binder.