

English 4 Course Outline

Course Outline

I. General Information

- a. Senior English
- b. Completed and passed Junior English.
- c. Grade Level 12
- d. Senior English, a mandatory class for graduation, concentrates on British Literature and culminates with The Senior Project. The class emphasizes critical thinking, writing, and reading. Students will read a variety of novels, plays, short stories, poems, essays, and articles. Students will be involved in both large and small group instruction and use cooperative learning to enhance their knowledge of reading and writing. Students will integrate technology in their research and demonstrate this technology in their presentations.

II. ACADEMIC CONTENT STANDARDS

READING VOCABULARY	Q1	Q2	Q3	Q4
1.1 Trace the etymology of significant terms used in political science and history.				
1.2 Apply knowledge of Greek, Latin, Anglo-Saxon roots, affixes to terms used in science and math.	X			
1.3 Discern the meaning of analogies encountered, analyzing specific comparisons as well as relationships and inferences.	X			
READING COMPREHENSION OF INFORMATIONAL TEXT				
2.2 Analyze patterns of organization, hierarchical structures, syntax, and word choice.	X			
2.3 Use consumer, workplace, and public documents to verify and clarify facts.	X		X	
2.4 Make assertions about author's arguments using the text to defend or clarify interpretations.	X			
2.5 Analyze implicit and explicit assumptions and beliefs about a subject.	X			X
2.6 Critique the validity of arguments set forth in public documents.	X		X	
READING COMPREHENSION LITERARY RESPONSE AND ANALYSIS				
3.1 Analyze characteristics of satire, parody, and allegory.	X		X	

3.2 analyze how theme represents a view of life.		X	X	
3.3 Analyze how irony, tone, mood, style, and language achieve specific rhetorical or aesthetic purposes.	X		X	
3.4 analyze how poets use imagery, personification, figures of speech, and sound to evoke emotion.				X
3.5 Trace American literature/British literature; contrast the periods, themes, and trends; evaluate the influence of the historical period.	X			
3.6 Analyze archetypal characters in literature.			X	
3.7 Relate works to the issues of their ere.			X	
3.8 analyze the political assumptions in a work.				X
3.9 analyze philosophical arguments of a work.				X
WRITING				
1.1 Demonstrate elements of discourse in narrative, expository, persuasive, or descriptive writing.	X		X	
1.2 Use point of view, characterization, and style for specific rhetorical and aesthetic purpose.	X			
1.3 Structure ideas and arguments in a persuasive and sophisticated way.	X		X	
1.4 Use rhetorical devices (parallelism, repetition, and analogy) to enhance meaning.	X		X	
1.5 Use language in natural, fresh, and vivid ways to establish a specific tone.	X		X	
1.7 Use strategies to record information and organize it.		X	X	
1.9 Revise text to highlight voice, improve sentence variety and style, and match tone to audience.			X	
APPLICATIONS				
2.3 Reflective: Explore the significance of personal experiences.				
2.4 Historical Investigations: Analyze several sources and significance of an historical event or era.		X		
2.5 Write job applications and resumes.				X
2.1 Biographical Narrative: Employ descriptive strategies in relaying a clear incident.	X			
2.2 Response to Literature: Support judgments with reference to other texts and authors.	X			
CONVENTIONS				
1.1 Demonstrate control of grammar, diction, paragraph and sentence structure and English usage.		X	X	
1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization.		X	X	

- III. **Instructional Plan:** During the course of the year the students will write paragraphs and essays to reflect the writing process: prewriting, drafting, responding, revising, editing, conventions, and evaluating and postwriting. The student will exhibit the following characteristics of effective writing: use of concise and precise language, lucid prose, and varying sentence structure. Students will write the college essay for college applications and will prepare a resume. Students will exhibit grade level comprehension of literature studies, which shall include required literature and poetry. Students will write paragraphs and essays identifying, summarizing, and analyzing the values embodied in the literature studied. Students will complete all phases of The Senior Project: research paper, physical project, portfolio, and presentation to the community members. Students will exhibit effective speaking skills in oral presentation based on individual research. Students will use and integrate technology in their presentations. Students will participate in small and large cooperative learning groups.
- IV. **Assessment:** Assessments are based on the content standards matrix will be used to evaluate student's work. Additional evaluation will be based on written paragraphs and essays, book reports, worksheets. Literature packets, reading checks, writing assignments, research vocabulary checks, grammar workshop tests, oral presentation and notebooks.
- V. **Text and Other Materials:** Anthology: The Language of Literature

Beowulf

Canterbury Tales

Macbeth

Othello

Mirror on America

Poetry: In The Palm of Your Hand

One Flew Over the Cuckoo's Nest

Great Expectations