

Middle School
8th Grade Parent
Registration / Orientation

Feb. 22, 2010

Counseling Staff

A-K - Ms. Briscoe

L-Z - Mrs. Rolander

Beth Rutledge

Secretary - Mrs. Farmer

Sequence of Eighth Grade Registration

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| February 19 | Course Bulletin sent home |
| February 22 | Parent Orientation Night |
| Feb. 24 -26 | Student registration to take place in English classes |
| March 10 | Students who wish to be considered for honors provide a writing sample. |
| March 1-5 | Make-up registration for absent students. |

- March 5 Online registration closes
- April - May High School counselors available to meet
with parents to set up Four-year plans
- May/June Tentative schedules mailed home
- August 3 Counseling staff available at the High
School to make final adjustments to
individual schedules the week before school
starts (tentative)
- August 11 First day of school

Graduation Requirements

To **earn a diploma** from Pacific Grove High School, a student **must earn a minimum of 230 units of credit.** **170 credits** must be **in the required subjects** listed below:

- A. 40 credits (4 years) of English
- B. 40 credits (4 years) of Social Science:
 - 10 credits Geography or Honors Social Studies
 - 10 credits World History/Geography
 - 10 credits U.S. History
 - 10 credits Government & Economics
- C. 20 credits (2 years) of Science (One year of life science and one year of physical science)

- D. 20 credits (2 years) of Mathematics (This must include Algebra 1)
- E. 20 credits (2 years) of required Physical Education (Grades 9 and 10)
- F. 10 credits (1 year) of Fine Arts **OR** Foreign Language
- G. 10 credits (1 year) of Health/Computers
- H. 10 credits (1 year) of Career Technical Ed. **OR** (1 year) Additional UC a-g approved course
- I. Completion of 60 credits of electives

All students must pass the High School Exit Exam to receive a high school diploma.

All students must perform 48 hours of community service.

U.C./C.S.U. Requirements

Fifteen courses will be taken during grades 9 - 12. Of these fifteen courses, eleven must be completed by the end of junior year. Students must maintain a GPA of 3.0 or better in these courses. The specific course requirements are:

- A. 1 year each of U.S. History and World History
- B. 4 years English (all courses must require frequent and regular practice in writing expository prose composition)
- C. 3 years of mathematics (Algebra I, Algebra 2 and Geometry) UC recommends 4 years

- D. 2 years of laboratory science (1 year life science and 1 year physical science) UC recommends 3 yrs.
- E. 2 years foreign language - UC recommends 3 yrs.
- F. 1 year visual/performing arts
- G. 1 college preparatory elective (1 course to be chosen from history, advanced mathematics, laboratory science, foreign languages and fine arts.)

Examination Requirements - combination of either Reasoning Test (SAT) or A.C.T. with writing. SAT Subject Test scores may be considered in the evaluation of your application, but they no longer will be required.

Bell Schedule

Monday 'A' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 2	8:20	9:10
Period 3	9:15	10:05
Break	10:05	10:20
Period 4	10:25	11:15
Period 5	11:20	12:10
Lunch	12:10	12:50
Period 6	12:55	1:45
Period 7	1:50	2:40

Tuesday/Thursday 'B' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 2	8:20	10:05
Break	10:05	10:20
Period 4	10:25	12:10
Lunch	12:10	12:50
Period 6	12:55	2:40

Wednesday/Friday 'C' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 3	8:20	10:05
Break	10:05	10:20
Period 5	10:25	12:10
Lunch	12:10	12:50
Period 7	12:55	2:40

Required Academic Classes According to Skill Level

English

English 1: For students currently working at or above grade level

Honors English: For the exceptionally high level English student that has superior writing and comprehension skills and high motivation.

Basic English: For students who have learning disabilities related to their language skills.

Social Studies

Geography: For students working at or slightly above grade level.

Honors History: For the student with superior writing and comprehension skills and high motivation.

Math

Intro to Algebra: This is a course designed to prepare students for success in Algebra and in subsequent levels of mathematics.

Algebra 1: For students with above average mathematical ability and good study skills.

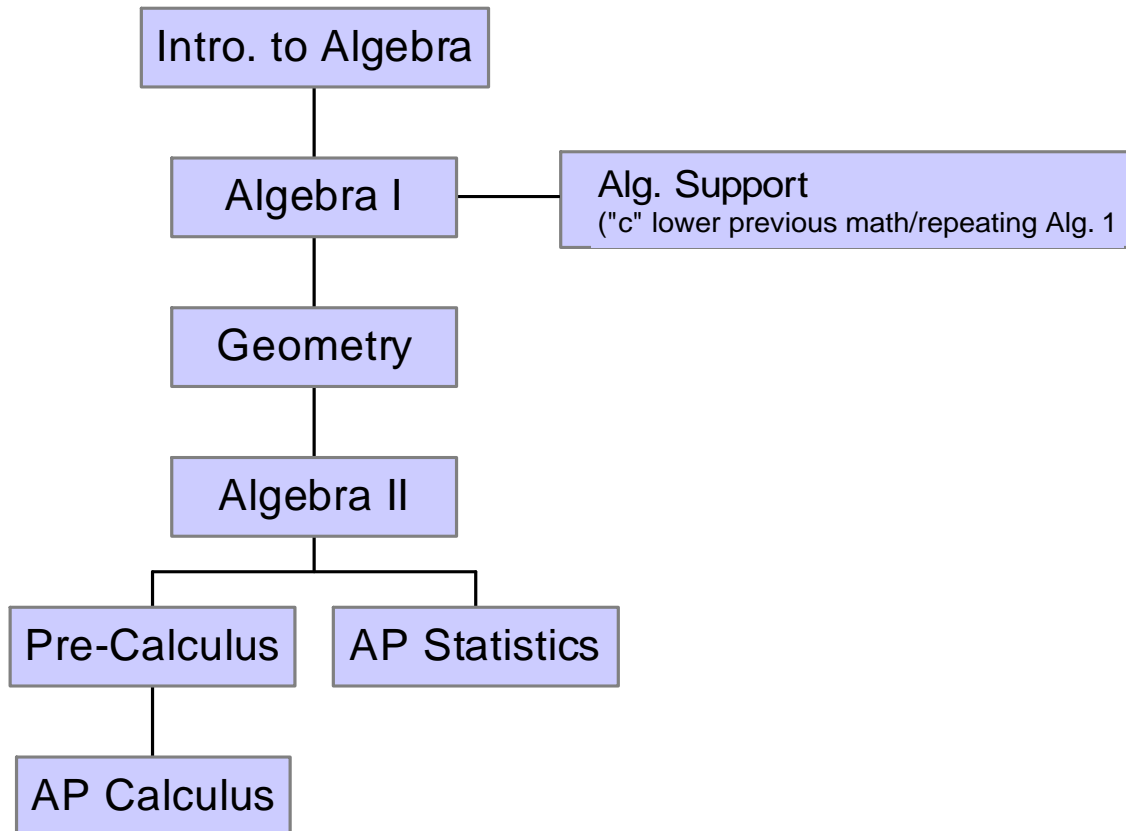
Geometry: For students that have completed Algebra 1.

Algebra 2: Successful completion of Alg. 1 and Geometry with a “C” grade or higher.

Basic Math: For students who have learning disabilities impacting their math skills.

Algebra Support Class: The course objectives include: skill development, concept remediation, effective note-taking, study habits, and test-taking strategies. Course topics will be comprised of whole number operations, integer operations, fraction operations, order of operations, area and perimeters of triangles and rectangles, and word problems.

Math Sequence



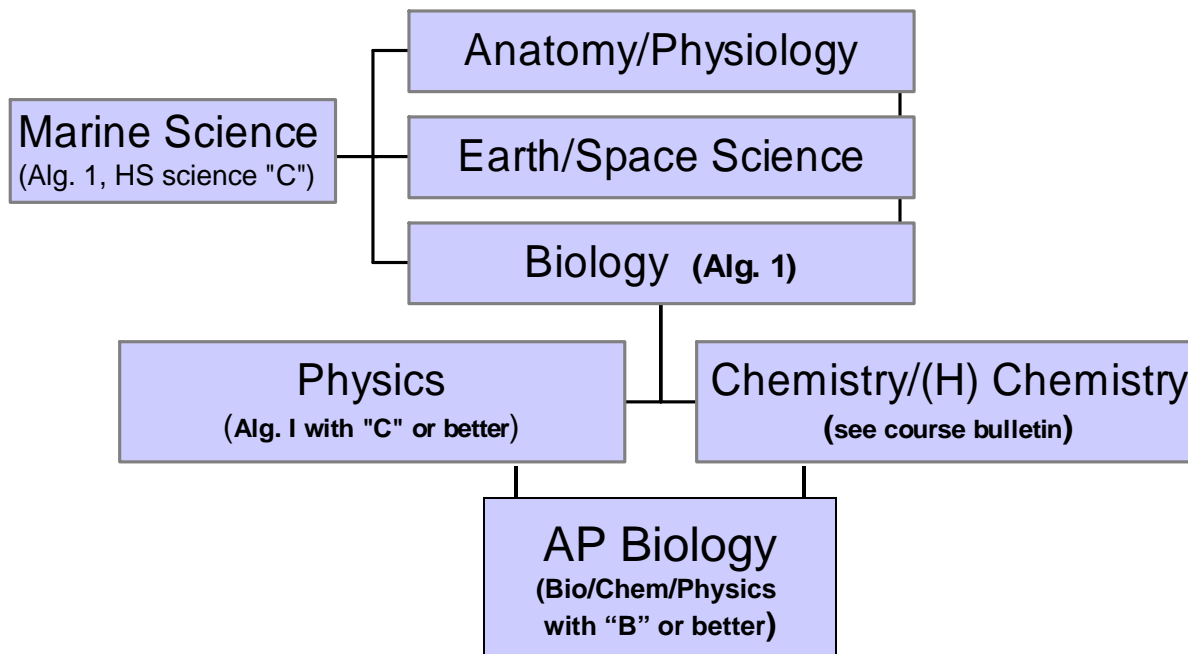
Science

Anatomy/Physiology: In this course, the human body is studied. Labs include dissections and simple physiological experiments and measurements.

Biology: A two-semester program covering the study of plants and animals. This class includes labs. Ninth grade students wishing to enroll in this class must have completed Algebra I.

Earth & Space Systems: A laboratory oriented class which is a blend of geology, meteorology and astronomy.

Science sequence



Questions?

Contact information

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