

Middle School Parent Orientation

Feb. 26, 2009

Counseling Staff

A-H - Ms. Briscoe

I-M - Ms. Rutledge

N-Z - Mrs. Rolander

Secretary - Mrs. Farmer

Sequence of Eighth Grade Registration

- February 26 Parent Orientation Night
- February 27 Course Bulletin sent home
- March 3 & 4 Student registration to take place in English classes
- March 10 Students who wish to be considered for Honors provide a writing sample. (Makeup - March 12th.)
- March 9-13 Make-up registration for absent students.

- March 13 Online registration closes
- April - June High School counselors available to meet with parents to set up Four-year plans
- June 1-5 Tentative schedules mailed home
- August 3 Counseling staff available at the High School to make final adjustments to individual schedules the week before school starts (tentative)
- August 12 First day of school

Graduation Requirements

To **earn a diploma** from Pacific Grove High School, a student **must earn a minimum of 230 units of credit.**

170 credits must be **in the required subjects** listed below:

A. 40 credits (4 years) of English

B. 40 credits (4 years) of Social Science:

10 credits Geography or Honors Social Studies

10 credits World History/Geography

10 credits U.S. History

10 credits Government & Economics

C. 20 credits (2 years) of Science (One year of life science and one year of physical science)

- D. 20 credits (2 years) of Mathematics (This must include Algebra 1)
- E. 20 credits (2 years) of required Physical Education (Grades 9 and 10)
- F. 10 credits (1 year) of Fine Arts **OR** Foreign Language
- G. 10 credits (1 year) of Health/Computers
- H. 10 credits (1 year) of Career Technical Ed. **OR** (1 year) Additional UC a-g approved course
- I. Completion of 60 credits of electives

All students must pass the High School Exit Exam to receive a high school diploma.

All students must perform 48 hours of community service.

U.C. / C.S.U. Requirements

Fifteen courses will be taken during grades 9 - 12. Of these fifteen courses, eleven must be done by the end of 11th grade. Students must maintain a GPA of 3.0 or better in these courses. The specific course requirements are:

- A. 1 year each of U.S. History and World History
- B. 4 years English (all courses must require frequent and regular practice in writing expository prose composition)
- C. 3 years of mathematics (Algebra I, Algebra 2 and Geometry) UC recommends 4 years

- D. 2 years of laboratory science (1 year life science and 1 year physical science) UC recommends 3 yrs.
- E. 2 years foreign language - UC recommends 3 yrs.
- F. 1 year visual/performing arts
- G. 1 college preparatory elective (1 course to be chosen from history, advanced mathematics, laboratory science, foreign languages and fine arts.)

Examination Requirements Admission will be based on a combination of either Reasoning Test (SAT) or A.C.T. scores and grade point average in the A-G courses.

Bell Schedule

Monday 'A' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 2	8:20	9:10
Period 3	9:15	10:05
Break	10:05	10:20
Period 4	10:25	11:15
Period 5	11:20	12:10
Lunch	12:10	12:50
Period 6	12:55	1:45
Period 7	1:50	2:40

Tuesday/ Thursday 'B' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 2	8:20	10:05
Break	10:05	10:20
Period 4	10:25	12:10
Lunch	12:10	12:50
Period 6	12:55	2:40

Wednesday/ Friday 'C' Day	Start	End
Warning Bell		7:20
Period 1	7:25	8:15
Period 3	8:20	10:05
Break	10:05	10:20
Period 5	10:25	12:10
Lunch	12:10	12:50
Period 7	12:55	2:40

Required Academic Classes According to Skill Level

English

English 1: For students currently working at or above grade level

Honors English: For the exceptionally high level English student that has superior writing and comprehension skills and high motivation.

Basic English : For students who have learning disabilities related to their language skills.

Social Studies

Geography: For students working at or slightly above grade level.

Honors History: For the student with superior writing and comprehension skills and high motivation.

Math

Intro to Algebra: This is a course designed to prepare students for success in Algebra and in subsequent levels of mathematics.

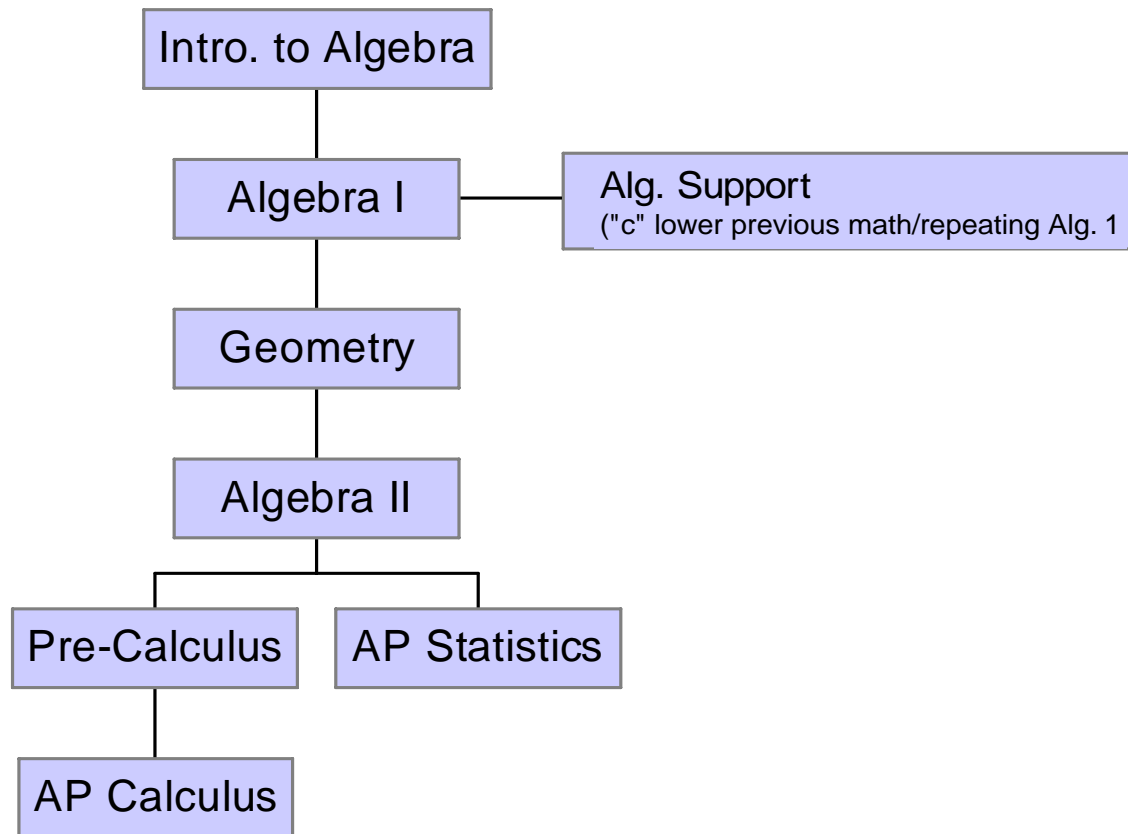
Algebra 1: For students with above average mathematical ability and good study skills.

Geometry: For students that have passed Algebra 1 with a “C” or better.

Basic Math: For students who have learning disabilities impacting their math skills.

Algebra Support Class: The course objectives include: skill development, concept remediation, effective note-taking, study habits, and test-taking strategies. Course topics will be comprised of whole number operations, integer operations, fraction operations, order of operations, area and perimeters of triangles and rectangles, and word problems.

Math Sequence



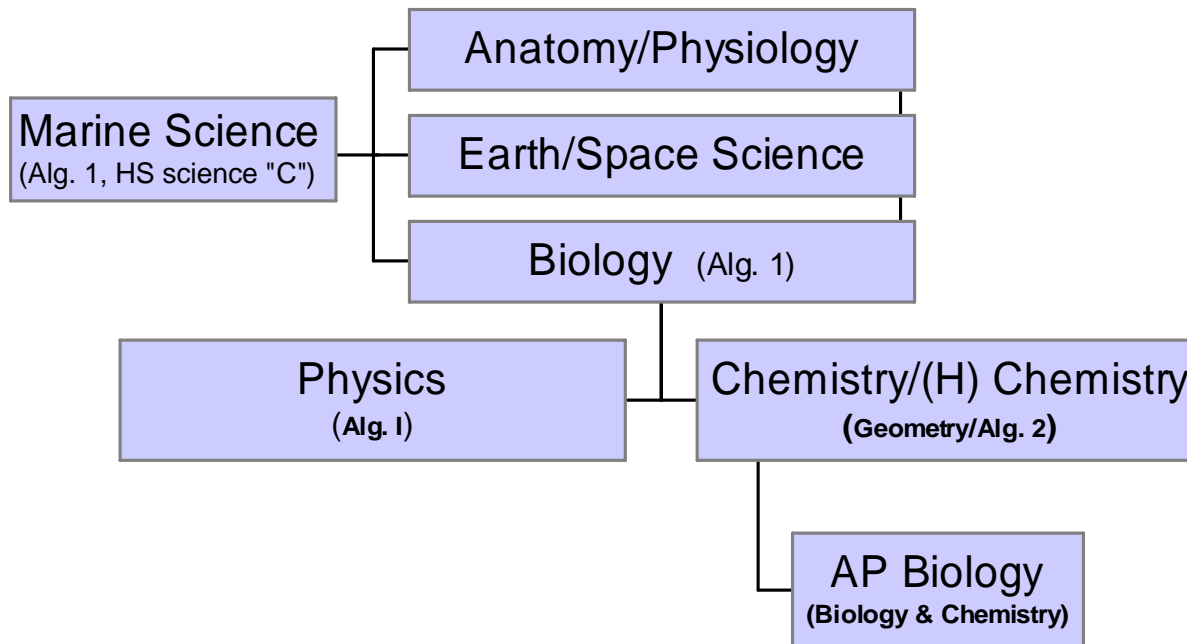
Science

Anatomy/Physiology: In this course, the human body is studied. Labs include dissections and simple physiological experiments and measurements.

Biology: A two-semester program covering the study of plants and animals. This class includes labs. Ninth grade students wishing to enroll in this class must have completed Algebra I.

Earth & Space Systems: A laboratory oriented class which is a blend of geology, meteorology and astronomy.

Science sequence



Questions?

Contact information

sbriscoe@pgusd.org

646-6590 x279